

# Elizabeth High School

## Standards and Procedures

2025-2026

### Mathematics

### Cycle and II

**Jennifer Barrow**

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18

Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
Competency 1: Solves a situational problem – 30 %		<ul style="list-style-type: none"> <li>• In-class independent assignments</li> <li>• Unit tests</li> <li>• Class work</li> </ul>
Competency 2: Uses mathematical reasoning – 70 %		<ul style="list-style-type: none"> <li>• Class work</li> <li>• Unit quizzes and tests</li> <li>• In-class independent assignments</li> </ul>
<p><b>Term 1</b>  <b>By October 6<sup>th</sup></b>, students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup></b>, students will have been issued a Report Card.</p> <p><b>Term 2</b>  Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup></b>, students will be issued a Report Card.</p> <p><b>Term 3</b>  At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup></b>.</p>		

# Elizabeth High School

## Standards and Procedures

2025-2026

### Contemporary World

#### Sec V

**Jennifer Barrow**

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18

Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
Competency 1: Interprets a contemporary world problem – 50 %		<ul style="list-style-type: none"><li>• Independent assignments focusing on comprehension of the material</li><li>• Research projects</li><li>• Class discussions</li></ul>
Competency 2: Takes a position on a contemporary word issue – 50 %		<ul style="list-style-type: none"><li>• Independent assignments focusing on comprehension of the material</li><li>• Research projects</li><li>• Class discussions</li></ul>
<p><b>Term 1</b></p> <p>By <b>October 6<sup>th</sup></b>, students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup></b>, students will have been issued a Report Card.</p> <p><b>Term 2</b></p> <p>Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup></b>, students will be issued a Report Card.</p> <p><b>Term 3</b></p> <p>At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup></b>.</p>		

# Elizabeth High School

## Standards and Procedures

2025-2026

### French as a Second Language

#### Sec 1 to Sec V

Jennifer Barrow

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Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Interagir en français – 40 %		<ul style="list-style-type: none"><li>• Conversations durant les cours</li><li>• Présentations orales</li><li>• </li></ul>
<b>Competency 2:</b> Lire des textes variés en français – 30 %		<ul style="list-style-type: none"><li>• Étude et évaluation des verbes conjugués</li><li>• Lecture de textes et questions reliées</li><li>• Concepts grammaticaux et exercices variés</li></ul>
<b>Competency 3:</b> Produire des textes variés en français– 30 %		<ul style="list-style-type: none"><li>• Tenue d'un journal de bord</li><li>• Écriture de phrases liées aux nouveau vocabulaires</li><li>• Écriture d'essai ou de texte informatif</li></ul>
<b>Term 1</b> <b>By October 6<sup>th</sup>,</b> students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup>,</b> students will have been issued a Report Card. <b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup>,</b> students will be issued a Report Card. <b>Term 3</b> At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup>.</b>		

# Elizabeth High School

## Standards and Procedures

2025-2026

### Quebec & Canada History

#### Sec IV

Jennifer Barrow

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Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
Competency 1: Characterizing and understanding a period in the history of Québec and Canada – 50 %		<ul style="list-style-type: none"><li>• Class discussions</li><li>• Tests</li><li>• Independent assignments</li></ul>
Competency 2: Interpreting a social reality in the history of Québec and Canada – 50 %		<ul style="list-style-type: none"><li>• Class discussions</li><li>• Quizzes</li><li>• Independent assignments</li></ul>
<p><b>Term 1</b></p> <p>By <b>October 6<sup>th</sup></b>, students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup></b>, students will have been issued a Report Card.</p> <p><b>Term 2</b></p> <p>Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup></b>, students will be issued a Report Card.</p> <p><b>Term 3</b></p> <p>At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup></b>.</p>		

# Elizabeth High School

## Standards and Procedures

2025-2026

### Visual Arts

### Sec I to Sec V

**Jennifer Barrow**

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Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Creates personal and media images– 70 %		<ul style="list-style-type: none"><li>• Ability to use different tools and media</li><li>• Creation of pieces</li></ul>
<b>Competency 2:</b> Appreciates images – 30 %		<ul style="list-style-type: none"><li>• Class discussions</li><li>• Understanding different artistic styles</li><li>• Appropriate use of subject specific vocabulary</li></ul>
<b>Term 1</b> <b>By October 6<sup>th</sup></b> , students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup></b> , students will have been issued a Report Card. <b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup></b> , students will be issued a Report Card. <b>Term 3</b> At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup></b> .		

# Elizabeth High School

## Standards and Procedures

2025-2026

### Physical Education

#### Sec I to V

**Jennifer Barrow**

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Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Performs movement skills in different physical activity settings – 25 %		<ul style="list-style-type: none"><li>• Ability to safely use different equipment in the weight room and gymnasium</li></ul>
<b>Competency 2:</b> Interacts with others in different physical activity settings – 25 %		<ul style="list-style-type: none"><li>• Ability to safely inter act with peers during an activity</li></ul>
<b>Competency 3:</b> Adopts a healthy, active lifestyle – 50 %		<ul style="list-style-type: none"><li>• Class discussions</li><li>• Understanding different ways of living through movements and nutrition</li><li>• Questionnaires on nutrition and healthy lifestyle</li></ul>
<b>Term 1</b> <b>By October 6<sup>th</sup></b> , students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup></b> , students will have been issued a Report Card. <b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup></b> , students will be issued a Report Card. <b>Term 3</b> At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup></b> .		

# Elizabeth High School

## Standards and Procedures

2025-2026

### Culture and Citizenship in Quebec

#### Sec I to V

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Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Studies cultural realities – 50 %		<ul style="list-style-type: none"><li>• Class discussions</li><li>• Questionnaires on different cultural realities</li></ul>
<b>Competency 2:</b> Reflects on ethical questions – 50 %		<ul style="list-style-type: none"><li>• Class discussions</li><li>• Questionnaires on thoughts ,sociology and culture</li><li>• Independent assignments</li></ul>
<b>Term 1</b> By <b>October 6<sup>th</sup></b> , students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup></b> , students will have been issued a Report Card. <b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup></b> , students will be issued a Report Card. <b>Term 3</b> At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup></b> .		

# Elizabeth High School

## Standards and Procedures

2025-2026

### Financial Education

#### Sec V

Jennifer Barrow

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Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Understanding the financial concept – 50 %		<ul style="list-style-type: none"><li>• Class discussions</li><li>• Choices regarding banking, credit, debit etc. depending on the context</li></ul>
<b>Competency 2:</b> Application in the real life – 50 %		<ul style="list-style-type: none"><li>• Activities and assignments with real life context</li><li>• Creation of a budget</li><li>• Comparison of “future paths” (education, career, salary, etc.)</li></ul>
<b>Term 1</b> By <b>October 6<sup>th</sup></b> , students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup></b> , students will have been issued a Report Card. <b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup></b> , students will be issued a Report Card. <b>Term 3</b> At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup></b> .		



# Elizabeth High School

## Standards and Procedures

2025-2026

### Science & Technology

#### Sec I to IV

**Jennifer Barrow**

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Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
Competency 1: Seeks answers or solutions to scientific or technological problems (Practical) – 40 %		<ul style="list-style-type: none"><li>• Lap reports</li><li>• Quizzes</li></ul>
Competency 2: Makes the most of his/her knowledge of science and technology (Theory) – 60 %		<ul style="list-style-type: none"><li>• Projects</li><li>• Tests and quizzes</li><li>• Independent assignments</li></ul>
<b>Term 1</b> <b>By October 6<sup>th</sup></b> , students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup></b> , students will have been issued a Report Card.		
<b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup></b> , students will be issued a Report Card.		
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# Elizabeth High School

## Standards and Procedures

2025-2026

### English Language Arts

#### Sec I to V

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Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Uses language to communicate and learn (Talk) – 33 %		<ul style="list-style-type: none"><li>• Class discussions</li><li>• Student/teacher conferences</li><li>• Oral presentations</li></ul>
<b>Competency 2:</b> Reads and listens to written, spoken and media text (Reading) – 33 %		<ul style="list-style-type: none"><li>• Independent reading</li><li>• Reading responses (short stories, novels, poetry etc.)</li><li>• Reading comprehension (tests and quizzes)</li><li>• Midterm (term 2) and final exam (term 3)</li></ul>
<b>Competency 3:</b> Produces texts for personal and social purposes (Production)– 34 %		<ul style="list-style-type: none"><li>• Journal writing</li><li>• Narrative writing</li><li>• Persuasive, expository and literary essays</li><li>• Midterm (term 2) and final exam (term 3)</li></ul>
<b>Term 1</b> <b>By October 6<sup>th</sup>,</b> students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup>,</b> students will have been issued a Report Card. <b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup>,</b> students will be issued a Report Card. <b>Term 3</b> At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup>.</b>		

# Elizabeth High School

## Standards and Procedures

2025-2026

### **Exploration of Vocational Training** **Sec IV and V**

**Jennifer Barrow**  
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Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
Competency 1: Explores vocational training – 50 %		<ul style="list-style-type: none"><li>• Research project</li><li>• Journalling</li><li>• Hands-on observations</li></ul>
Competency 2: Contemplates their suitability for vocational training – 50 %		<ul style="list-style-type: none"><li>• Class discussions</li><li>• Journalling</li></ul>
<p><b>Term 1</b></p> <p>By <b>October 6<sup>th</sup></b>, students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup></b>, students will have been issued a Report Card.</p> <p><b>Term 2</b></p> <p>Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup></b>, students will be issued a Report Card.</p> <p><b>Term 3</b></p> <p>At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup></b>.</p>		

# Elizabeth High School

## Standards and Procedures

2025-2026

### Integrative Project

#### Sec V

Jennifer Barrow

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Term 1 (20%): 2 September – 6 November	Term 2 (20%): 10 November – 29 January	Term 3 (60%): 2 February- 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Carries out an integrative project – 50 %		<ul style="list-style-type: none"><li>• Effectiveness of project management process</li><li>• Analysis of process</li><li>• Presentation</li></ul>
<b>Competency 2:</b> Makes connections between elements of their learning – 50 %		<ul style="list-style-type: none"><li>• Journalling</li><li>• Presentation</li><li>• Class discussions</li></ul>
<b>Term 1</b> By <b>October 6<sup>th</sup></b> , students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 27<sup>th</sup></b> , students will have been issued a Report Card. <b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>February 26<sup>th</sup></b> , students will be issued a Report Card. <b>Term 3</b> At the end of term, students will be given <b>End Of Year Exams</b> during class as well as MEQ exams the examination period. Students will receive their Final Report Card on <b>June 23<sup>rd</sup></b> .		